

Te Kura Pūtaiao Koiora

Ngā Whakamārama / Course Information- 2024

BIOL455 Applied and Molecular Microbiology

0.125 EFTS 15 points
Semester One

Whakamahuki / Description

The subtitle for the course is "Death to Microorganisms!". We will focus on the biodiscovery, mechanisms and morality of use of antimicrobial compounds in the treatment of disease and as a prophylactic.

In this course, we not only delve into this multifaceted topic and sometimes contentious subject, but will also assist in developing essential skills for postgraduate research, including research and opinion synthesis, high level summary development, oral presentation, debating.

Kairuruku Akoranga / Course coordinator / Pūkenga

Prof. Matthew Stott (Room 537 JvH, matthew.stott@canterbury.ac.nz)

Pūkenga / Teachers

Prof. Jack Heinemann (Room 534 JvH, jack.heinemann@canterbury.ac.nz)

Assoc Prof. Heather Hendrickson (Room 538 JvH,
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Prof. Matthew Stott (Room 537 JvH, matthew.stott@canterbury.ac.nz)

Electronic distribution of course material

Information about the course, including the course handout, notices, summaries of lectures and other details, will be placed on Learn.

Course structure

The course is composed of 6 seminars of ~2 hours each.

Goal of the course

The primary goal of this course is to assist your development as a scholar and advance your research skills in areas of applied and molecular microbiology. The course focuses on the critical evaluation of scientific literature.

What you need to succeed

- Self-motivation, willingness and an ability to work as a team and independently, and meet deadlines.
- Sincere interest in how things work at the microbiological level.
- Open-ness to big picture discussions.

Āhuatanga Taura / Graduate Profile

This course will provide students with an opportunity to develop these UC Graduate Attributes (www.canterbury.ac.nz/study/graduate-profile/students/what-are-the-graduate-attributes/):

Graduate Profile (GP)

1. Critically competent in the core academic discipline;
2. Employable, innovative and enterprising;
3. Bi-cultural confidence and competence;
4. Engaged with the community; and
5. Globally aware.

Hua Akoranga (Intended Learning Outcomes) and Aromatawai (Associated Assessment)

As a student in this course, I will:

Learning Outcome Number 1 (LO1)

- Demonstrate a sophisticated understanding and evaluation of experimental design, methodology and data (assessment tasks: tests). GP1

Learning Outcome Number 2 (LO2)

- A sense of how scientists use constructive feedback to improve as a community (assessment task: reflection on participation). GP1

Learning Outcome Number 3 (LO3)

- A sense of the importance and limitations of scientific and technical methodology (assessment task: tests). GP1

Learning Outcome Number 4 (LO4)

- The ability to access and critically assess the scientific literature and techniques in applied and molecular microbiology. (assessment task: tests). GP1

Learning Outcome Number 5 (LO5)

- Engage in science and technology issues with a broader understanding of their social context (assessment task: tests). GP4

Pūkenga Ngaio / Transferable Skills Register

As a student in this course, I will develop the following skills:

- Ability to manage teamwork. Most tasks require interactions with others to accomplish the task to a particular standard and on time. GP1
- Greater competence in experimental approaches relevant to applied and molecular microbiology. GP1
- Engage in science and technology issues with a broader understanding of their social context. GP5

Course outline and detailed description

This course covers aspects of applied and molecular microbiology, spanning the field of industrial microbiology to biosafety. Students are encouraged to develop interests in the philosophy of discovery, microbial biotechnology, modern molecular tools to identify diversity, microbial genetics, evolution and biosafety.

You will need to come prepared by reading assigned material in advance. Students are expected to be able to answer questions when called upon in class during discussions of this material. As a rule of thumb, set aside about **4-5 hours of self-study for every class hour (not including remedial review if it is required) and at least half of your preparation is before the seminar.**

Notes

Collecting readings for this course is your responsibility. Wherever possible, links to readings will be provided on Learn. All course announcements will be distributed by email and/or announced on Learn or in session.

Wātaka / Timetable

See University website for times and rooms.

Lectures/tutorial: as per timetable

Recommended preparatory course(s)

To take this course, students will normally be expected to have had microbiology, biochemistry and molecular genetics to 200 level, and have successfully completed at least one of these courses: BIOL313, BIOL331/BCHM301, BIOL333.

Aromatawai / Assessment

Attendance at scheduled class times is mandatory.

Failure to attend could result in failing the course. Participation during seminars is expected. Plan to be called upon during sessions.

Where you are required to present in class, the presentations are mandatory.

All assessments will be undertaken as in-class participation, various written and orally presented assignments, as well as structured debates. Course content will be approximately evenly distributed across the content provided by the three lecturers (i.e. ~33% each).

Assessment

In course assessments

Assignments	~50%
Oral presentations and debates	~50%

Tests

none

Indicative topics

Antimicrobial resistance in bacteria.

RULES, REGULATIONS, AND WHAT TO DO WHEN THINGS GO WRONG

[updated January 2023]

If in doubt: ASK! The course coordinator is happy to answer questions. All staff involved in the course are available for advice on specific issues.

What do I do if I have to miss a test/exam or if my performance was impaired?

In Biological Sciences, we require a satisfactory level of achievement in both the theoretical aspects of the discipline and in practical activities. **This means you must attend all class activities (labs, tutorials, fieldtrips)** and submit all items of assessment unless you have a very good reason not to (e.g. medical reasons) and if this has been approved by your course coordinator.

If you feel that **illness, injury, bereavement or other extenuating circumstances beyond your control** prevented you from completing a **test/exam** worth 10% or more of the total course assessment, or if these circumstances affected your performance in such assessments, you should apply for Special Consideration. Applications for Special Consideration should be submitted via the Special Consideration website <http://www.canterbury.ac.nz/study/special-consideration/> *within five working days* of the assessment or its due date. You should also notify the course coordinator. If you apply for Special Consideration because of medical reasons, you should visit a doctor within a reasonable timeframe (application form available on the website above or from the Student Health Centre).

The Special Consideration provisions are intended to assist students who have covered the work of a course but have been prevented by illness or other critical circumstances from demonstrating their mastery of the material or skills at the time of a test/exam – **they do not excuse you from doing the test/exam** within a reasonable time agreed with the course coordinator.

What do I do if I have to miss a quiz or assignment or if I need an extension?

You cannot apply for Special Consideration if you miss an assessment that is not a test/exam, such as a quiz, lab report, essay, literature review or other assignment, or if the test/exam is worth less than 10% or more of the total course assessment. If this happens or if you need an extension because of **illness, injury, bereavement or other extenuating circumstances beyond your control**, please contact the course coordinator and arrange an alternate activity and/or submission date. You should also do this if you have to miss a laboratory, tutorial or field trip.

What are other valid reasons to miss an assessment or mandatory course activity?

The Special Considerations policy

(<https://www.canterbury.ac.nz/about/governance/ucpolicy/student/special-consideration-procedures-and-guidelines/>) outlines only a few kinds of activities that UC considers valid reasons for missing an assessment or mandatory course activity other than those outlined above. These include **involvement in international or national representative sport or cultural groups**. Holiday trips, birthday parties, weddings, work-related commitments etc. are not given special status in this University policy. Please contact your course coordinator to ask for an alternate activity and/or submission date if you are eligible.

Special Consideration for late discontinuation of a course

Students prevented by **extenuating circumstances** from completing the course after the final date for withdrawing, may apply for Special Consideration for late discontinuation of the course. Applications must be submitted via <http://www.canterbury.ac.nz/study/special-consideration/> no later than five working days after the examination period has finished.

Academic Integrity

It is the responsibility of each student to be familiar with the definitions, policies and procedures concerning academic misconduct/dishonest behaviour. Instances of academic misconduct will be dealt with in a serious and appropriate manner. Students should refer to:

<https://www.canterbury.ac.nz/about/ako/academic-quality/academic-integrity/>

Plagiarism

It is essential that you are aware that plagiarism is considered a very serious offence by the academic community, the University and the School of Biological Sciences. Plagiarism is defined as taking content from another work or author and presenting it, without attribution, as if it is your own work. Content here includes text (sentences or major parts of sentences), display items (graphs and tables), and overall structure (the detailed sequence of ideas). Plagiarism includes:

- re-use of previous assignments (even if each individual sentence has been rephrased to say the same thing in different words, if the overall structure is re-used).
- copying of another student's work (with or without their consent).
- the unreferenced use of published material or material from the internet, e.g. cutting and pasting of paragraphs or pages into an essay.

For most pieces of in-term assessment you will be given information concerning the use of direct and indirect quotes from previously published work. If you have any doubt about the appropriate use of published material, please speak with an academic staff member. If you are unsure what plagiarism is, seek advice.

It is a School policy that courses will likely that you submit work electronically for subsequent analysis of originality using *Turnitin*. Students agree that by taking courses in BIOL, assessments may be submitted to Turnitin.com for textual similarity review. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use as posted on the Turnitin.com site.

Generative AI Tools Are Permitted for Certain Parts of This Assessment

In this assessment, you are permitted to use generative artificial intelligence (AI) solely for the purpose of researching a topic. However, you **must not** use generative AI as a source of text for your written or oral presentations; specifically, these assessments and contributions must be your own words. To assist with maintaining academic integrity, you must appropriately acknowledge any use of generative AI in your work. Please include a statement of acknowledgement/AI declaration with your work, clearly indicating which AI tools were used and how they contributed to your assessment.

Where do I hand in assignments and then collect them once marked?

All assignments should be submitted as directed by the course coordinator. Typically, this will be electronically via Learn for on-line grading and for analysis in *Turnitin*. If a hard copy is requested, assignments should be placed in the designated collection boxes in the foyer of the 2nd floor of the School of Biological Sciences (Julius von Haast building, at the top of the stairs). All assignments must be accompanied by a cover sheet signed by you stating that the submitted work is not plagiarised. Cover sheets are available on top of the collection boxes, or you can download one from the Biology website (<http://www.canterbury.ac.nz/media/documents/science-documents/assignment-coversheet.pdf>).

Marked assignments will be returned through Learn or, if in hard copy, can be collected from the School of Biological Sciences reception, unless directed otherwise by the course coordinator. Teaching staff will endeavour to return work as soon as possible, and should contact you if there are likely to be any delays that will prevent return within the maximum 4-week timeframe.

What if I can't get it finished in time?

Reports and assignments should be handed in on time. Extensions may be granted if you have a valid reason (see above). **If you require an extension, you should request one from the course coordinator** (or the lecturer responsible for marking the work), with as much notice as possible. Please do this BEFORE the deadline for the assignment. **If you have been given an extension and you have been asked to submit a hard-copy of your work, you should hand the work DIRECTLY to the course coordinator** (do not put it in the drop box as it may not be cleared after the due date).

If an extension has not been granted:

- work handed in within 1 hour of the deadline: penalty of up to 5 percentage points of the mark for the assignment (e.g., a mark of 75% might be reduced to 70%).
- work handed in 1 – 24 hours after the deadline: penalty of 10 percentage points of the mark for the assignment (e.g., a mark of 75% is reduced to 65%).
- work handed in 1 – 7 days after the deadline: penalty of 15 percentage points of the mark for the assignment (e.g., a mark of 75% is reduced to 60%).
- work handed in more than 7 days after the deadline will not be marked or earn credit.

What if I have written more than the word or page limit?

If there is a word limit on an assignment, it is usually there to stop you doing too much work and to encourage you to write succinctly. You can be up to 10% over without too much worry, but if the length increases beyond that your mark may suffer due to failure to follow the requirements. If you find yourself way over the word limit talk to the lecturer concerned about how to get your assignment to an acceptable length. Unless specifically advised that there is flexibility, you must adhere to the word limit indicated.

What if I fail part of the course?

In Biological Sciences, we require a satisfactory level of achievement in both the theoretical aspects of the discipline and in practical activities. This means you must attend all class activities and submit all items of assessment unless you have a very good reason not to (e.g. medical reasons). **A student must attain an average score of at least 40% for in-course assessments (e.g. assignments, reports, quizzes) and an average score of at least 40% in the exam and/or tests, AND score at least 50% overall for the course, to be awarded a passing grade. See the course outlines for**

clarification of the assessment items included in each category and ask the coordinator if you are still unsure.

What's the best way to give feedback?

We welcome constructive feedback at all times – help us to make this a valuable course for you. We endeavour to remain approachable at all times. If you would rather give feedback anonymously, please use the online course survey or talk to lab demonstrators, or your class rep (who will all report back to the staff-student liaison committee that includes a representative from each of the undergraduate classes). Class representatives will be selected from each class at the start of course.

What's the best way to complain?

If you feel you have not been fairly treated during this course, please raise the issue with the lecturer or course coordinator in the first instance. Other avenues include your class rep., who can raise issues anonymously, or the UCSA education coordinator.

Grading

A+	90% or above
A	85 – 90
A-	80 – 84
B+	75 – 79
B	70 – 74
B-	65 – 69
C+	60 – 64
C	55 – 59
C-	50 – 54

A restricted pass (R) **may** be awarded to those who are close to a pass (i.e. an overall score of 48-49.9%) AND who have achieved at least a 40% overall score in both in-course assessment and tests/exams. If an R grade is awarded you gain credit for the course but **cannot continue into papers that require this course as a pre-requisite**. NB. The R grade is only available at 100 and 200 level - it cannot be awarded for third year papers. Failing grades: D 40-49 E 0-39A- 80 – 84

B+	75 – 79
B	70 – 74
B-	65 – 69
C+	60 – 64
C	55 – 59
C-	50 – 54

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